



Voyagers Summer Program





On 6th grade Team Day, the Orange Team science activity was a STEM Challenge: Make the tallest free-standing tower out of index cards.











Students in Aqua team science played a water cycle game in which they cycled through 9 different stations. Each station represents a place on earth where water exists, and a roll of the dice determined their next location. Some students were trapped in the ocean for the whole time -just like real water!

English B students on the Silver Team continued their effort to collect words -words that spoke to them, reminded them of something, or stood out to them by randomly choosing a page from an old book and scanning for words. Students boxed out those words and then designed. The activity ended with a share of why which words were

chosen before a team bunting was created.



Some students really struggled with the idea of ripping out a book, showing their respect for the published word!





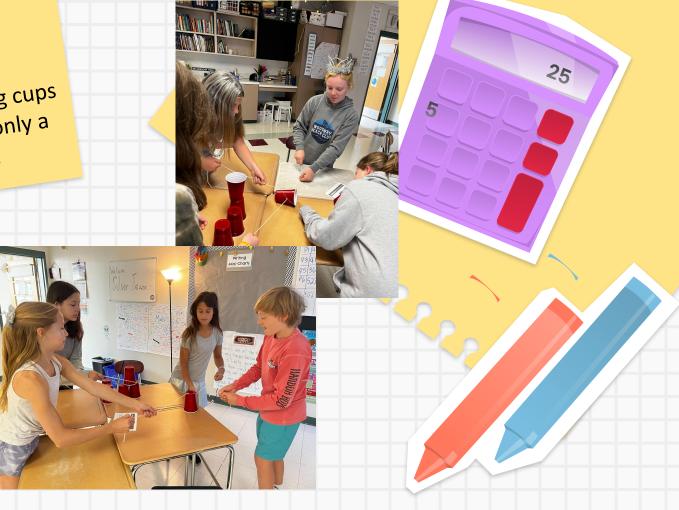




In the pictures, we have Red Team students completing a Straw Tower STEM challenge. Students were tasked with creating the tallest, free-standing straw tower. Students worked as a team and used their creativity to accomplish their goals. The tallest tower came from 3rd period, with it being 198 cm tall!

Silver Team kiddos
participated in a growth
mindset activity, stacking cups
in different ways using only a
rubber band and string.







Students in 6th, 7th, and 8th grade chorus have been working on our warm-up routines and Solfege hand-signs! We've had lots of student leadership to help with our activities. Ask them to show you their warm up activities!





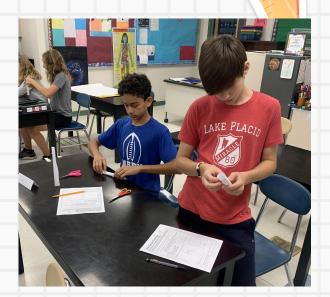
Green Team students began their inquiry into the Salem Witch Trials with a game. Students were each given a biography of a person in Salem in 1692 and they had to conduct a series of witch trials involving the citizens of Salem. At the end, the students learned the real fates of their individuals and launched into a two day inquiry where they discovered what ultimately led to the witch hysteria in colonial Massachusetts.





Green Team Science students learn how to follow the criteria and constraints of Engineering Design by building the tallest possible freestanding paper tower.







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Students in Ms. Sievering's class worked on their map reading skills.









Working on Back to School stations in English A on the Red Team!

Mrs. Sullivan's Yellow Team Paper Chain Stem Challenge!







Mr. Martin's class learned about buoyancy through trying to make items float.







Students in Mrs. Hathaway's STEM class worked on a design challenge.





Students in Mrs. Colonies' classes worked on 'hexagonal thinking' and trying to find things in common.







Ms. Glass's Silver Team Social Studies students engage in a "four corners" debate around population & natural resources at the end of our unit!



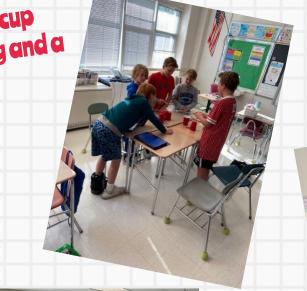






Red Team students completing the cup
stacking challenge using only string and a
rubber band during team day!









Scale in the Solar System

With Mrs. Osterndorf's Science Students as Models









Sixth Grade Team Leaders dress the part.



6th Grade Counselor introductions



All 6th grade students were introduced to their counselors, how to access their counselor, and what counselors do in full team assemblies. Next the 6th grade counselors will meet with all students in small groups to get to know them.

